



# Remediation Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Ireland Drive Middle School  
Year: 2016-2018

## Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>All students not taking orchestra or band as an elective will receive a 9 week remediation/enrichment elective in ELA and a 9 week week remediation/enrighment elective in math. Students who do not master math objectives based upon SchoolNet formative assessments will be organized into small groups for remediation (math with Ms. Sampson, reading with Ms. Gilmore). Remediation will also occur during weekly tutoring (after school).</p>
<p>Delivery:</p>	<p>Classroom instruction: 5 days/week, 50 minute periods (Remediation Elective Class). Math remediation groups of 5-8 students will be pulled one day per week for small group remediation based on needs per standard. After school tutoring will be offered in ELA and math one day per week (each) by team. Additional teachers (Ms. Kirby, Mr. Kutsop) will be available to pull small groups for tutoring as well.</p>

Students Served:	Areas for improvement: ELA (currently at 46% proficiency) and Math (currently at 38% proficiency). Although both subjects' proficiency increased on the 2016 EOG our school is still behind the state average in both subject areas. Therefore, all students not taking orchestra or band will be served in remediation elective classes. Students who do not master specific objectives based on SchoolNet formative assessments will be pulled into small groups for remediation with Ms. Sampson (math) and Ms. Gilmore (reading). All students will be eligible to stay for after school tutoring.
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Budget Amount	AMOUNT
Total Allocation:	\$39,126.00

Budget Breakdown	AMOUNT
Personnel: Afterschool tutoring: (Avg. of \$25/hour per teacher). 10 hours per week = \$250/week. 30 weeks x \$250/week = \$7,500.	\$7,500.00
Math remediation in-school tutor (Ms. Sampson)	\$12,500.00
ELA remediation in-school tutor (Ms Gilmore)	\$12,500.00
Camp EOG (Avg. of \$25/hour per teacher) 10 hours per teacher x \$20 teachers = \$5,000	\$5,000.00

Instructional resources which provide <u>direct</u> <u>support</u> to students	Print shop fees for math workbooks and summer enrichment packets (approximate cost)	\$626.00
Miscellaneous	Snacks for Camp EOG (afterschool intense remediation on Saturdays in May)	\$1,000.00
		<b>AMOUNT</b>
Transportation:		
<b>Grand Total:</b>		<b>\$39,126.00</b>

# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Ireland Drive Middle School (371)  
Year: 2016-2018

## Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

## Budget Amount

### AMOUNT

Total Allocation: \$2,500.00

## Budget Breakdown

Briefly describe the title of and purpose for the staff development:

### Staff Development 1

**Instructional Planning 1st Quarter: ELA, math, science, and social studies teachers will work within their departments for a half day of instructional planning. Teachers will analyze data from the previous quarter, formulate remediation plans for students, and collaborate on future lessons. Subs and lunch will be provided.**

### Description

### AMOUNT

Personnel:

8 subs x \$92 \$736.00

Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$736.00

<b>Budget Breakdown</b>	<b>Briefly describe the title of and purpose for the staff development:</b>
<b>Staff Development 2</b>	<b>Instructional Planning 2nd Quarter: ELA, math, science, and social studies teachers will work within their departments for a half day of instructional planning. Teachers will analyze data from the previous quarter, formulate remediation plans for students, and collaborate on future lessons. Subs and lunch will be provided.</b>

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	8 subs x \$92	\$736.00



Staff Development 3

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**Briefly describe the title of and purpose for the staff development:**

**Instructional Planning 3rd Quarter: ELA, math, science, and social studies teachers will work within their departments for instructional planning. (Math and ELA teachers will receive a full day, science and social studies teachers will receive a half day.) Teachers will analyze data from the previous quarter, formulate remediation plans for students, and collaborate on future lessons. Subs and lunch will be provided.**

Personnel:

<u>Description</u>	<u>AMOUNT</u>
11 subs x \$92	\$1,012.00



Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$1,012.00

**Briefly describe the title of and purpose for the staff development:**

Staff Development 4

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		



## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	<b>Please describe approximately how much planning time your teachers have during a week:</b> teachers have approximately 500 minutes of planning time per week.	
PBIS school	<b>Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.</b>	Y
PBIS rating from previous year	<b>Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:</b>	Model
Parental Involvement	<b>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</b> Open House (8/25/16), Math Curriculum Meeting (9/8/16), Parent Shadow Day (9/15/16), Curriculum Night (10/20/16), Math Curriculum Meeting (10/28/16), Parent-Teacher Conferences (11/7/16), Veteran's Day Lunch (11/10/16), Awards Assembly (11/17/16), Art Show (12/1/16), Math Curriculum Night (1/26/17), Awards Assembly (2/9/17), Parent-Teacher Conferences during team planning by appointment (2/21-2/24/17), Skate Night (2/28/17), All Men Rad Night (3/16/17), Parent EOG Prep-Session (3/28/16), Beta Club Induction Ceremony (3/30/17), Awards Assembly (4/13/17), Rising 6th Graders Parent Night (5/4/17), IDMS Art Show (5/11/17), Awards Assemby (6/8/17)	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.