

Ireland Drive Middle School 2014-2016

SIP

Ireland Drive Middle School
Cumberland County School System

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Fayetteville, NC 28304

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To create a safe and caring climate that enhances learning	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$100
2	2014-2016 To expect academic growth by all children	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$6837
3	2014-2016 To promote continuous quality improvement	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$2905
4	2014-2016 To recruit, select, develop, and retain the very best personnel	Objectives: 2 Strategies: 3 Activities: 6	Organizational	\$0

Goal 1: 2014-2016 To create a safe and caring climate that enhances learning

Measurable Objective 1:

collaborate to reduce the number of office discipline referrals in order to keep students in class and engaged in learning by 06/10/2015 as measured by the number of administrative hearings entered into PowerSchool.

Strategy 1:

Use of PBIS - PBIS Correlate members will attend PBIS Module 2 training and implement the strategies from this training into the IDMS PBIS program. By using the strategies learned we will reduce the number of office discipline referrals by June 10, 2015. This will be monitored during monthly PBIS Correlate meetings and through running monthly discipline reports through PowerSchool. Resources needed will include PBIS prizes, Module 2 Training, and continued staff development provided by the county PBIS coordinator.

Activity - Direct Instruction of PBIS Expectations and Program Description	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
During the first 8 days of school science teachers will teach students the PBIS program, expectations, and introduce the rewards system.	Behavioral Support Program	08/26/2014	09/05/2014	\$0	No Funding Required	Science Teachers, Principal, Assistant Principal, Safe School Coordinator.

Activity - Rewards Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBIS Correlate will develop a schedule for reward "focus areas" for each month. Staff will be given tickets to pass out to students who demonstrate the focus behavior. Tickets will be turned in to the front office for weekly prize drawings. After each weekly drawing, tickets will be dumped into a school-wide collection container with pre-identified goals on it. When the ticket level reaches a goal line, the entire school will receive a reward.	Behavioral Support Program	08/18/2014	06/10/2015	\$100	Title I Part A	PBIS Correlate, All Staff, Principal, Assistant Principal

Activity - Module 2 Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PBIS Correlate Members will complete PBIS Module 2 Training provided by CCS and will train all staff on Module 2 at the first staff meeting.	Professional Learning	06/16/2014	08/18/2014	\$0	No Funding Required	PBIS Correlate, Principal, Assistant Principal

Goal 2: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

100% of All Students will demonstrate a proficiency and growth on grade level standards in Math and in English Language Arts by 06/10/2015 as measured by the 6th grade EOG .

Strategy 1:

Frequent Monitoring/Testing - Within the first two weeks of school students will take a benchmark pre-test in ELA and Math, as provided by the CCS Curriculum and Instruction department. Subsequent benchmarks will be conducted at the end of the first and second quarters and a post-test will be given at the end of the third quarter. Students will track their data in their planners. The testing process will be facilitated by school administration and data analysis will take place during instructional planning days as facilitated by the principal. Students will use SchoolNet Assessments in ELA and math classes and will use the STAR reading test to assess progress. Students will track their progress and set their individual academic goals in student planners.

Activity - SchoolNet Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use quarterly benchmark tests and SchoolNet assessments in ELA and math to monitor progress. Students will learn to interpret and will track individual assessment data in an effort to monitor progress and set personal goals.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	ELA and Math Teachers, Literacy Coach, Principal, Assistant Principal

Activity - STAR Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will complete a STAR tests during the first ten days of school to identify their independent reading level (IRL). Students will be retested at the end of the first semester and again at the end of the year. Progress of individual IRL's will be tracked in student planners.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Media Coordinator, ELA teachers, Literacy Coach, Principal and Assistant Principal

Strategy 2:

Reading and Vocabulary Across the Curriculum - Students will learn to use thinking maps in order to improve reading comprehension and vocabulary acquisition across all subject areas. Students will be taught the 7 thinking maps during the first two weeks of school (in ELA class) and will be required to use these strategies in all subject areas to complete assignments including homework, classwork, bellringers and projects.

Activity - Thinking Maps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be trained in the use of the 7 different thinking maps during ELA class in the first two weeks of school. They will continue to use thinking maps across all subject areas throughout the year.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Literacy Coach, All Teachers, Principal, Assistant Principal
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Strategy 3:

Remediation Elective Classes - Math and ELA remediation classes will be offered as part of the elective wheel rotation. All students taking the elective wheel will get each class for a nine week period. The ELA elective will focus on individualized instruction through group work, project based learning and independent practice. The math elective will utilize computer based learning (MobyMax) as well as selected meaningful math tasks designed to target the areas of greatest student deficiencies.

Activity - Project Based Learning Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will work on project-based learning activities designed to improve their ability to research using iPad Minis, comprehend written information, infer from text and articulate supporting details.	Academic Support Program	08/26/2014	06/10/2015	\$5910	Title I Schoolwide	Literacy Coach, ELA Remediation Teacher, Principal, Assistant Principal

Activity - Meaningful Math Tasks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in the math remediation elective will complete selected meaningful math tasks to review and remediate curriculum in order to bolster current instruction in math class.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Math Elective Teacher, Literacy Coach, Elementary and Secondary Curriculum Specialists, Principal, Assistant Principal

Activity - MobyMax	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will engage in computer-based learning through the use of MobyMax in order to address individual learning needs in a self-paced manner.	Academic Support Program	08/26/2014	06/10/2015	\$595	Title I Schoolwide	Math Elective Teacher, Principal, Assistant Principal

Activity - Use of Instructional Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student goals for remediation will be based on data accrued through testing and collaborative instructional planning days in order to effectively utilize the elective classes.	Academic Support Program	08/26/2014	06/10/2015	\$332	Title II Part A	ELA and Math Elective Teacher, Literacy Coach, Principal and Assistant Principal

Goal 3: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

collaborate to create and/ or modify current systems, yielding 6 exceptional systems that focus on a culture of universal achievement, collaboration, alignment, assessment, data management and intervention by 06/10/2015 as measured by monthly SIT meetings to reflect on outcomes of each system and determine areas for improvement.

Strategy 1:

Revise Current Systems to Make Them Exceptional - Current systems of collaboration, assessment, data management and intervention will be revised. The master schedule has been reconfigured to allow for the middle school concept of teaming, therefore allowing for twice daily team collaboration. All core subjects (ELA, Math, Science and Social Studies) will conduct pre-tests, quarterly benchmarks and post-assessments followed by instructional planning to identify student deficiencies and develop a remediation plan. The SST and PBIS Correlate will train staff on interventions available to help students with various needs. Procedures will be written, distributed, and explained to staff for the process of referring students.

Activity - Data Tracking by Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be responsible (with teacher guidance) for understanding and tracking their personal academic data, to include past EOG scores and goals for all core classes. Data will be tracked in their planners and will be revisited at least quarterly.	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	All teachers, Guidance Counselor, Literacy Coach, Principal, Assistant Principal

Activity - Improve Intervention Process for All Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The PBIS Team will clearly articulate (in writing and through training) the processes for referring a student to the PBIS Correlate for behavioral intervention or to SST for health related, academic or behavioral support.	Policy and Process	08/18/2014	06/10/2015	\$0	No Funding Required	PBIS Correlate Members, Guidance Counselor, Social Worker, School Psychologist, Principal, Assistant Principal
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Activity - Improve Instructional Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core teachers, including science and social studies teachers, will participate in quarterly instructional planning sessions (half and whole day) in order to analyze data, develop remediation plans, and collaboratively plan for the upcoming quarter using benchmark and formative assessment data, resulting in data driven instruction for all students.	Academic Support Program	08/18/2014	06/10/2015	\$2905	Other	ELA, Math, Science and Social Studies Teachers, Literacy Coach, Principal, Assistant Principal

Strategy 2:

Create New Exceptional Systems - Alignment will be achieved through working with the Literacy Coach, as well as the elementary and secondary curriculum coaches to ensure that standards and practices are aligned to the curriculum and are used both in 5th and in 7th grades, promoting continuity for the students and therefore resulting in greater student achievement. We will also implement college awareness and preparation activities during homeroom to facilitate a sense of universal achievement and academic direction.

Activity - College Preparation and Awareness Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Homeroom teachers will develop and implement activities and mini-lessons directed at introducing all students to post-secondary education options.	Direct Instruction	08/26/2014	06/10/2015	\$0	No Funding Required	Homeroom Teachers, Principal, Assistant Principal

Activity - Alignment With 5th and 7th Grades	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will work directly with curriculum specialists to ensure that concepts and practices are aligned with those of the feeder elementary schools and also with Douglas Byrd Middle School to ensure easy transitions for all students and increased academic achievement.	Academic Support Program	08/18/2014	06/10/2015	\$0	No Funding Required	Teachers, Literacy Coach, Elementary and Secondary Curriculum Specialists in Math/ELA, Principal, Assistant Principal
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Goal 4: 2014-2016 To recruit, select, develop, and retain the very best personnel

Measurable Objective 1:

collaborate to select the highest qualified employees for all vacancies by 06/12/2015 as measured by all vacancies being filled through use of a collaborative team interview process.

Strategy 1:

Formalize Interview Team Process - The interview team will be comprised of the Principal, Assistant Principal, 2 members of the SIT and two additional staff members who will be chosen per administration, based upon the vacancy to be filled. Team members will develop questions specific to the position being hired, as well as a rating scale to ensure that the best candidate is selected, resulting in higher student achievement and a commitment to continuous school improvement.

Activity - Compilation of Interview Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interview team members will develop specific questions for each round of interviews conducted. All questions will be compiled into one central list, divided by position type, for future use.	Recruitment and Retention	08/18/2014	06/12/2015	\$0	No Funding Required	Interview Team, Principal, Assistant Principal

Activity - Development of an Interview Rating Scale	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interview Team will develop a rating scale in order to objectively select the best candidate during the interview process.	Recruitment and Retention	08/18/2014	06/12/2015	\$0	No Funding Required	Interview Team, Principal, Assistant Principal

Measurable Objective 2:

collaborate to develop and implement a mentorship program for teachers with less than five years of experience by 06/13/2014 as measured by continued 100% retention rate of beginning teachers.

Strategy 1:

Target teachers in years 1-3 - Experienced teachers will be assigned as mentors for beginning teachers as mentors through the county's Beginning Teacher program. In addition to the requirements imposed by the county, mentors will focus on school-based needs for new teachers by meeting with them weekly during planning, before school or after school and requiring them to reflect on current practices and methods for improvement.

Activity - Observing Veteran Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mentors will arrange quarterly classroom visits for beginning teachers by coordinating with other teachers (both in and outside of the school) and covering or finding coverage for the beginning teacher's classroom.	Professional Learning	08/26/2014	06/10/2015	\$0	No Funding Required	Mentors, Principal, Assistant Principal

Activity - Professional Development on Classroom Management	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mentors will develop and facilitate a session on effective classroom management practices and follow up by modeling strategies for beginning teachers.	Professional Learning	08/18/2014	06/12/2015	\$0	No Funding Required	Mentors, Principal, Assistant Principal

Activity - Professional Development on Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mentors will develop and facilitate a session on effective parent/teacher communication and will work directly with teachers on improving communication with parents/guardians through observation and coaching.	Professional Learning	08/18/2014	06/12/2015	\$0	No Funding Required	Mentors, Principal, Assistant Principal

Strategy 2:

Target Teachers in Years 4-5 - Teachers who have successfully completed the Beginning Teacher Program will continue to be assigned a school-based "buddy mentor" for support and collaboration purposes. These mentors will continue to provide support as needed and will conduct quarterly peer observations.

Activity - Quarterly Peer Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Buddy mentors will conduct one formal peer observation each quarter and ensure that the observation is properly documented and signed in TNL.	Recruitment and Retention	08/26/2014	06/10/2015	\$0	No Funding Required	Mentors, Principal and Assistant Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Improve Instructional Planning	All core teachers, including science and social studies teachers, will participate in quarterly instructional planning sessions (half and whole day) in order to analyze data, develop remediation plans, and collaboratively plan for the upcoming quarter using benchmark and formative assessment data, resulting in data driven instruction for all students.	Academic Support Program	08/18/2014	06/10/2015	\$2905	ELA, Math, Science and Social Studies Teachers, Literacy Coach, Principal, Assistant Principal
Total					\$2905	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Use of Instructional Planning	Student goals for remediation will be based on data accrued through testing and collaborative instructional planning days in order to effectively utilize the elective classes.	Academic Support Program	08/26/2014	06/10/2015	\$332	ELA and Math Elective Teacher, Literacy Coach, Principal and Assistant Principal
Total					\$332	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Development on Parent Communication	Mentors will develop and facilitate a session on effective parent/teacher communication and will work directly with teachers on improving communication with parents/guardians through observation and coaching.	Professional Learning	08/18/2014	06/12/2015	\$0	Mentors, Principal, Assistant Principal

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Quarterly Peer Observations	Buddy mentors will conduct one formal peer observation each quarter and ensure that the observation is properly documented and signed in TNL.	Recruitment and Retention	08/26/2014	06/10/2015	\$0	Mentors, Principal and Assistant Principal
Data Tracking by Students	Students will be responsible (with teacher guidance) for understanding and tracking their personal academic data, to include past EOG scores and goals for all core classes. Data will be tracked in their planners and will be revisited at least quarterly.	Academic Support Program	08/26/2014	06/10/2015	\$0	All teachers, Guidance Counselor, Literacy Coach, Principal, Assistant Principal
SchoolNet Testing	Students will use quarterly benchmark tests and SchoolNet assessments in ELA and math to monitor progress. Students will learn to interpret and will track individual assessment data in an effort to monitor progress and set personal goals.	Academic Support Program	08/26/2014	06/10/2015	\$0	ELA and Math Teachers, Literacy Coach, Principal, Assistant Principal
Improve Intervention Process for All Students	The PBIS Team will clearly articulate (in writing and through training) the processes for referring a student to the PBIS Correlate for behavioral intervention or to SST for health related, academic or behavioral support.	Policy and Process	08/18/2014	06/10/2015	\$0	PBIS Correlate Members, Guidance Counselor, Social Worker, School Psychologist, Principal, Assistant Principal
Professional Development on Classroom Management	Mentors will develop and facilitate a session on effective classroom management practices and follow up by modeling strategies for beginning teachers.	Professional Learning	08/18/2014	06/12/2015	\$0	Mentors, Principal, Assistant Principal
Compilation of Interview Questions	Interview team members will develop specific questions for each round of interviews conducted. All questions will be compiled into one central list, divided by position type, for future use.	Recruitment and Retention	08/18/2014	06/12/2015	\$0	Interview Team, Principal, Assistant Principal

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Meaningful Math Tasks	Students in the math remediation elective will complete selected meaningful math tasks to review and remediate curriculum in order to bolster current instruction in math class.	Academic Support Program	08/26/2014	06/10/2015	\$0	Math Elective Teacher, Literacy Coach, Elementary and Secondary Curriculum Specialists, Principal, Assistant Principal
Development of an Interview Rating Scale	Interview Team will develop a rating scale in order to objectively select the best candidate during the interview process.	Recruitment and Retention	08/18/2014	06/12/2015	\$0	Interview Team, Principal, Assistant Principal
Thinking Maps	Students will be trained in the use of the 7 different thinking maps during ELA class in the first two weeks of school. They will continue to use thinking maps across all subject areas throughout the year.	Academic Support Program	08/26/2014	06/10/2015	\$0	Literacy Coach, All Teachers, Principal, Assistant Principal
Module 2 Training	PBIS Correlate Members will complete PBIS Module 2 Training provided by CCS and will train all staff on Module 2 at the first staff meeting.	Professional Learning	06/16/2014	08/18/2014	\$0	PBIS Correlate, Principal, Assistant Principal
Observing Veteran Teachers	Mentors will arrange quarterly classroom visits for beginning teachers by coordinating with other teachers (both in and outside of the school) and covering or finding coverage for the beginning teacher's classroom.	Professional Learning	08/26/2014	06/10/2015	\$0	Mentors, Principal, Assistant Principal
STAR Testing	Students will complete a STAR tests during the first ten days of school to identify their independent reading level (IRL). Students will be retested at the end of the first semester and again at the end of the year. Progress of individual IRL's will be tracked in student planners.	Academic Support Program	08/26/2014	06/10/2015	\$0	Media Coordinator, ELA teachers, Literacy Coach, Principal and Assistant Principal
Direct Instruction of PBIS Expectations and Program Description	During the first 8 days of school science teachers will teach students the PBIS program, expectations, and introduce the rewards system.	Behavioral Support Program	08/26/2014	09/05/2014	\$0	Science Teachers, Principal, Assistant Principal, Safe School Coordinator.

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Alignment With 5th and 7th Grades	Teachers will work directly with curriculum specialists to ensure that concepts and practices are aligned with those of the feeder elementary schools and also with Douglas Byrd Middle School to ensure easy transitions for all students and increased academic achievement.	Academic Support Program	08/18/2014	06/10/2015	\$0	Teachers, Literacy Coach, Elementary and Secondary Curriculum Specialists in Math/ELA, Principal, Assistant Principal
College Preparation and Awareness Activities	Homeroom teachers will develop and implement activities and mini-lessons directed at introducing all students to post-secondary education options.	Direct Instruction	08/26/2014	06/10/2015	\$0	Homeroom Teachers, Principal, Assistant Principal
Total					\$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Rewards Program	PBIS Correlate will develop a schedule for reward "focus areas" for each month. Staff will be given tickets to pass out to students who demonstrate the focus behavior. Tickets will be turned in to the front office for weekly prize drawings. After each weekly drawing, tickets will be dumped into a school-wide collection container with pre-identified goals on it. When the ticket level reaches a goal line, the entire school will receive a reward.	Behavioral Support Program	08/18/2014	06/10/2015	\$100	PBIS Correlate, All Staff, Principal, Assistant Principal
Total					\$100	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Project Based Learning Activities	Students will work on project-based learning activities designed to improve their ability to research using iPad Minis, comprehend written information, infer from text and articulate supporting details.	Academic Support Program	08/26/2014	06/10/2015	\$5910	Literacy Coach, ELA Remediation Teacher, Principal, Assistant Principal

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MobyMax	Students will engage in computer-based learning through the use of MobyMax in order to address individual learning needs in a self-paced manner.	Academic Support Program	08/26/2014	06/10/2015	\$595	Math Elective Teacher, Principal, Assistant Principal
					Total	\$6505

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Ireland Drive Middle School

School Number: 260-371

Plan Year(s): 2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

# For	33
# Against	1
Percentage For	97%
Date approved by Vote:	8/18/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Tina DiGaudio	2014
Assistant Principal Representative	Patsy Drake	2014
Teacher Representative	Tracie Espinoza	2014
Inst. Support Representative		
Teacher Assistant Representative		
Parent Representative		
Additional Representative	Laretha Payton	2014
Additional Representative	Gerald Puckett	2014
Additional Representative	Christy Gaines	2014
Additional Representative	Kenneth Elliott	2014
Additional Representative	Deborah Butler	2014

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Ireland Drive Middle School

Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure growth and a higher overall rate of proficiency for IDMS.
Delivery:	This purpose will be achieved through one-on-one tutoring, small group tutoring, and Saturday review sessions. The Saturday Academies will be provided on two different Saturdays in May and will provide intensive review sessions for math and ELA (EOG tested areas). Staff members will work after school and on Saturdays. Moby Max will be used on the Chrome Books in Math and ELA Enrichment Elective Classes.
Students Served:	All 6th students will receive remediation / acceleration services.

Budget Amount

AMOUNT

Total Allocation:

\$42,677.65

Budget Breakdown

AMOUNT

Personnel:

1 x 50% classroom teacher (paid 50% out of remediation, 50% out of Title 1)	\$25,065.00
Tutoring (8 teachers x \$30 = \$240/week; \$240/week x 25 weeks = \$6000)	\$6,000.00
Saturday Academies (30 teachers x \$150 = \$4,500)	\$4,500.00
1st Quarter Instructional Planning for ELA, Math, Sci, and SS Teachers (9 substitutes x \$83/day = \$747)	\$747.00
2nd Quarter Instructional Planning for ELA (2 substitutes x \$83/day = \$166)	\$166.00



Materials & Supplies:

Pencils, cardstock, paper, folders, and supplies for Saturday Academies	\$404.65
Snacks for Saturday Academies (400 x \$3.00 = \$1,200)	\$1,200.00
Moby Max Subscription (\$595/year)	\$595.00

Chrome Books for ELA/Math Enrichment Elective Classes (10 x \$400 = \$4000)	\$4,000.00
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AMOUNT

Transportation:

Grand Total:

\$42,677.65

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Ireland Drive Middle School
Year: 2014-2015

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

Total Allocation:

AMOUNT

\$2,013.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development
1

3rd Quarter Instructional Planning: ELA, Math, Science and Social studies teachers will spend a full day working within their departments (on campus) to analyze benchmark post-test data and develop a Remediation and Saturday Academy Plan based on the data and student needs.

Description

AMOUNT

Personnel:	17 substitutes x \$83	\$1,411.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,411.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development
2

2nd Quarter Instructional Planning: ELA, Math, Science and Social studies teachers will spend a half day working within their departments (on campus) to analyze benchmark data and develop remediation activities based on the data and student needs.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	7 substitutes x \$83	\$581.00
Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$581.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	N
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Team/Core teachers will have two 50 minute planning periods per day, totaling 500 minutes of planning per week. Elective and PE Teachers will receive one 50 minute planning per day, totaling 250 minutes per week, plus they will have duty-free lunch daily.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Green Ribbon
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): Open House (8/25/14: 4-6pm), Skate Night (9/4/14: 5:30-7:30), Parent Shadow Day (9/18/14: 7:30-9:30), Curriculum Night (10/23/14: 6-8pm), Parnt-Teacher Conferences (11/3/14: 4-6pm), Awards Assembly (11/6/14: 9am), All Men Read Night (12/11/14: 6-7:30pm), Awards Assembly (1/27/15: 9am), Parent Survey in Media Center (2/13/15: 3:30pm), Awards Assembly (4/16/15: 9am), Parent-Teacher Conferences by Appointment during Team Planning (3/30/15-4/1/15), Beta Club Inductions (4/2/15: 5:30-6:30pm), Poetry Cafe (4/23/15: 6-7:30pm), Are you smarter than a 6th grader??? (5/7/15: 6-7:30pm), Awards Assembly (6/9/15: 9am)	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>